



To: Teachers and parents of Grade 4 - 6 learners

Topic: Formative Assessment in the context of learning recovery

Message Objectives:

- **Help teachers understand the importance of formative assessment and how it can be used in the process of learning recovery**

Message: Diagnostic and formative assessments can help teachers adapt their teaching approaches to best help learners learn. Classroom assessments are critical for monitoring the effectiveness of learning recovery interventions.

Formative assessment

- Formative assessment is the process of gathering information about what your learners know and can do. It is the day-to-day process of assessing learners (in different ways) and gathering evidence of learning.
- It includes formal **tests** and **quizzes**, self-assessment, peer-assessment, informal **observation**, purposeful **dialogue**, and everyday marking of **assignments** and **homework**.
- Its goal is to monitor learning to provide ongoing feedback that can be used by teachers to improve their teaching and by learners to improve their learning. More specifically, formative assessments help learners identify their strengths and weaknesses and target areas that need work
- Formative assessments allow teachers to identify and bridge learning gaps and evaluate learners' progress during the learning process.

Benefits of formative assessment

- Goal based learning
- Learner centred learning
- Improves education level
- Improves learner engagement and motivation
- Personalized learning
- Self-evaluation

Link for resources: <https://nect.org.za/materials/>

Reference: <https://thedocs.worldbank.org/Guide-for-Learning-Recovery-and-Acceleration-06-23.pdf>
<https://www.splashlearn.com/blog/how-to-use-formative-assessment-in-your-classroom/>

From: Nombulelo Baba
nombulelob@nect.org.za